



Advising 101: Mentoring, Coaching, and Communicating with Youth

Learning Outcomes:

- Articulate the differences between mentoring and coaching
- Recognize the changing landscape of electronic communication
- Understand the dynamic relationship between communication and mentoring/coaching

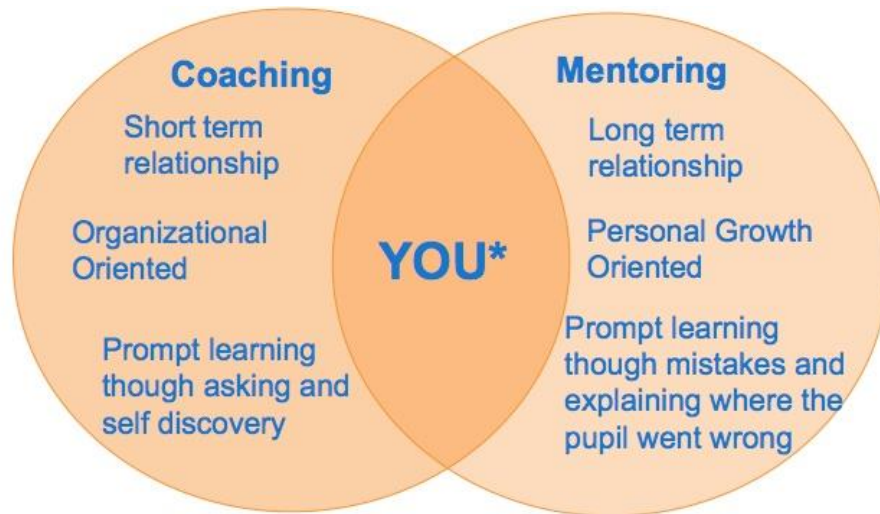
Mentoring:

- Interested in the personal development of their pupil through informal lessons which is usually prompted by mistakes
- **Scenario:** A new Arrowman has recently joined the chapter that you are advising; he attends the first chapter meeting with questions about the OA and is eager to attend his first Ordeal. During the meeting you see that he diligently takes notes about everything that is said – dates, times, and locations. After the meeting you see that this Arrowman’s father is there, and he’s excited to ask his son about the first chapter meeting. At the weekend of Ordeal, the new Arrowman asks where he can help. Where would you suggest this Arrowman serve as to take full advantage of the talents you have seen thus far?

Coaching:

- A trusted adviser focused on using dialogue to help the pupil reach his goals.
- **Scenario:** As lodge adviser, one of your tasks is to ensure that the chief reaches all of the goals he sets at the beginning of the year. One of the chief’s goals is to have over 100 people attend your section’s conclave later in the year. The chief believes that the steps needed to reach this goal is to work with the lodge secretary to develop a communications plan, advertise a lodge bus option to transport lodge members to the conclave, and promote multiple lodge items that members will have the opportunity to purchase on site. As an adviser, what questions would you ask this youth to promote him to think more deeply into this issue?

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Communicating:

- Feedback on ideas
- Flexible schedule
- Collaborate with others
- Unconditional Positive Regard
 - Genuineness
 - Acceptance
 - Empathy

Final Challenge

How are you adapting to the constantly changing modes of communication?

What are three things you can do to mold your advising style fit any of the points we covered today?
