

## New Voices Scenario Cards (Activity 1)

Set Up: Print and cut along the dotted lines prior to training. Each table group will receive one scenario card. Print multiple copies of this page if needed.

**Scenario 1:** The lodge ceremonies team is working on memorizing lines so they can perform at the upcoming induction. There are several members who are struggling to memorize their lines. The Lodge Vice Chief of Ceremonies has tried everything they can think of to assist their team members. Who could the ceremonies team turn to to assist with memorizing lines?

**Scenario 2:** The lodge executive committee wants to set long-term goals, but they struggle to identify priorities and create a realistic plan. Their brainstorming sessions haven't led to solid action items. Who could assist the lodge in developing a long-term vision and strategy?

**Scenario 3:** Your lodge is trying to create a promotional video for an upcoming conclave. You have the script written and props gathered but do not have a quality way to record or edit the video. Who could assist with producing a quality promotional video?

**Scenario 4:** The lodge treasurer warns that costs for food, patches, and supplies for your upcoming event are over budget. You need to adjust the plans without lowering the quality of the event. Who could you turn to for programming? What about food? What about patches?

**Scenario 5:** A storm came through camp and damaged several of the tikis and benches in the ceremony ring. The tikis and benches have been there for at least a decade and no one has the original designs. Who could you turn to for assistance repairing or replacing the tikis/benches?

## I Scenario 6:

## Interests Cards (Activity 2)

Set Up: Print and cut along the dotted lines prior to training. Each person should have a set of interests assigned to them. Print multiple copies of this page if needed.

Photography and Robotics	Painting and Pottery	Show Choir and Cross Country
Reading and Sewing	Playing Card Games and Playing Piano	Beekeeping and Canoeing
Football and Lacrosse	Scrapbooking and Junkjournaling	Camping and Surfing
Swimming and Cooking	Singing and Skateboarding	Candle Making and Thrifting
Baking and Rock Climbing	Tennis and Writing for the Yearbook	Coding and Logic Games
Video Games and Comic Books	Martial Arts and Yoga	Anime and Video Games
Gardening and Kayaking	Drone Racing and Slacklining	Soccer and Community Service
Fashion Design and Astronomy	Comic Book Writing and Volunteering at a Local Museum	Baseball and Playing Trumpet
Line Dancing and Cross Stitching	Coin Collecting and Baseball	Horseback Riding and Dance
Drawing and Calligraphy	Basketball and Football	Debate and Theater
Fishing and Flower Pressing	Geocaching and Water Polo	Archery and 3D Printing
Theater and Musicals	Writing Poetry and Dance	Weighlighting and Fantasy Football
Backpacking and Mountain Biking	Playing Guitar and Running 10ks	Rocketry and Video Production

## Challenge Character Traits (Activity 3)

Set Up: Print and cut along the dotted lines prior to training. Each person should have a trait assigned to them. Some tables might not have enough people for each trait which is okay.

**The Builder:** Skilled at hands on repairs (fixes, construction, setup). Needs others to plan logistics and supply materials.

**The Communicator:** Strong at making announcements, rallying volunteers, and spreading the word on social media. Not comfortable with doing behind the scenes logistics.

**The Techie:** Skilled at sound systems, slideshows, photography, and troubleshooting equipment. Not as comfortable leading or doing manual labor.

**The Idea Person:** Always brainstorming creative solutions. Struggles to follow through without support.

**The Quartermaster:** Focused on food, supplies, and making sure everyone has what they need. Needs organizers to tell them what's required.

**The Artist:** Great at designing signs, flyers, and making things look inviting. Not experienced in completing heavy labor.

**The Organizer:** Loves scheduling, making lists, and coordinating details. Needs others to actually carry out tasks.

**The Outdoors Person:** Knowledgeable about camp layout, safety, and outdoor problem solving. May overlook the "people" side of things without help.

**The Encourager:** Motivates others, makes people feel included, and keeps morale high. Needs direction from others to know where to channel their energy.

## Challenge Scenario Cards (Activity 3)

Set Up: Print and cut along the dotted lines prior to training. Each table group will receive one scenario card. Print multiple copies of this page if needed.

**Scenario 1:** Your lodge is hosting a fellowship weekend for 150 people. You need to complete the following: plan activities for different age groups, organize meals, prepare a Saturday night program, and make sure everyone feels included. Twist: Your budget can only cover the cost of food so you will need to get creative.

**Scenario 2:** You've planned a lodge service day at camp. But one week before the event: half of your volunteers can't come anymore, bad weather may cancel outdoor activities, and the dining hall is unexpectedly unavailable. Task: Adjust the plans quickly so the event can still happen successfully.

**Scenario 3:** A storm has damaged camp a few weeks before your lodge's big fellowship weekend. You need to organize a service project to repair and clean camp prior to the fellowship. How can you use everyone's skills to run a successful service day?

**Scenario 4:** Your lodge stores gear across multiple locations (a shed, a trailer, and the Scout Office) and nobody knows exactly where anything is. A service project is coming up soon, but the needed tools and materials must be gathered today. Task: Identify how you can locate and transport the gear for the event. Plan how you can organize gear moving forward.

**Scenario 5:** Your lodge awards banquet is approaching but the program team realizes that several key tasks were never assigned including: decorating, script writing, check-in, the presentation, and cleanup. There are several new Arrowmen who would like to assist but are unsure how to help. How do you distribute tasks in a way that matches everyone's strengths and ensures the banquet is successful?

**Scenario 6:**