

NOAC 2024

CU Boulder



SEEK NEW HEIGHTS

# WWYDN

## Leadership & Community Engagement

Scott Alexander • Collin Dunn

# Meet Your Trainer

- Scott Alexander
- Hometown: Boulder, CO
- Fun Fact: Former Hot Air Balloon Pilot (Budweiser, Coca-Cola)
- Lifetime Member, NES A



Scott Alexander



# Credentials

- Undergraduate Degree in Journalism/R-TV, University of Montana
- Graduate Degree in Project and Program Management, University of Denver
- Project Management Professional (PMP)
- Mentor and Leadership Coach in the Boulder CU Leadership Program
- Chapter Advisor for Delta Upsilon Fraternity at CU



# Meet Your Trainer

- Collin Dunn
- Arvada, Colorado
- Fun Fact: Leadership outside of Boy Scouts



Your Name



# Credentials

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# Learning Objectives

1. Scouting's essential skills
2. WWYDN?





# 1.

## Essential Skills

The foundation





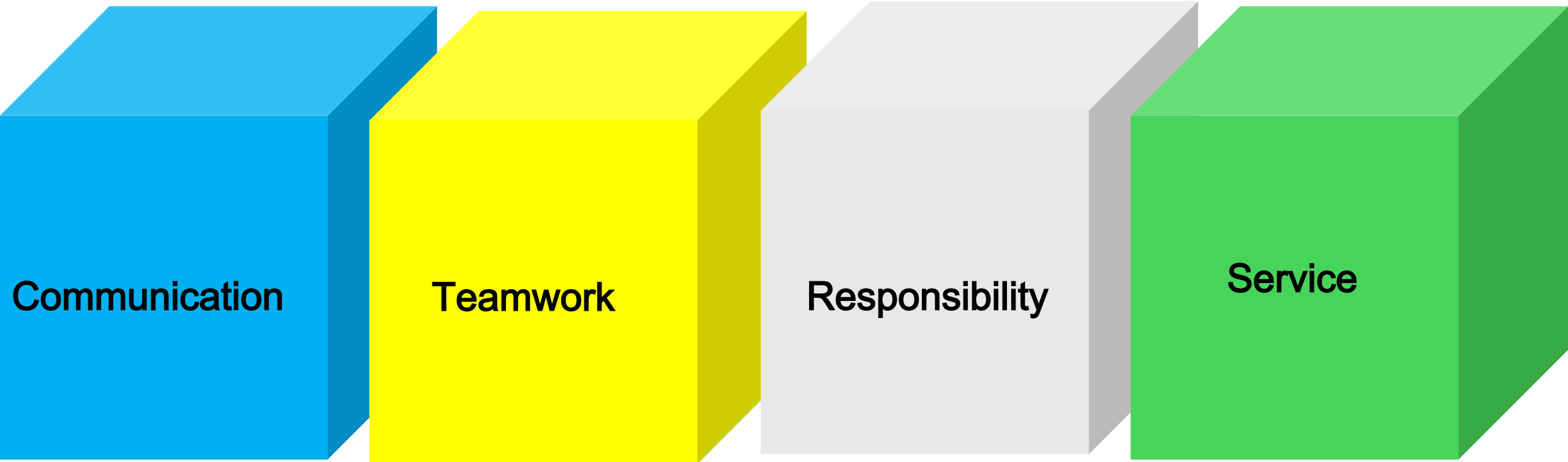
“A ship in harbor is safe, but that is not what ships are built for.”  
- John A. Shedd







# Building Blocks



# Skills

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Hard Skills  
Merit badges  
Something tangible



# Skills

## Soft Skills

People you interact with, both socially  
and professionally

Asking for help from people

Offering to help people



# Soft Skills, con't

- Communication
- Time Management
- Problem Solving
- Adaptability
- Creativity
- 
- Organizational skills
- Critical Thinking
- Active Listening
- **and Leadership**



# The Model of Leadership in Scouting

The process has four dimensions:

- Visionary Skills (Purpose)
- The capacity to picture things differently, and to visualize and communicate them to others
- Management Skills (Process)
- Strong Skills in planning, organization and implementation





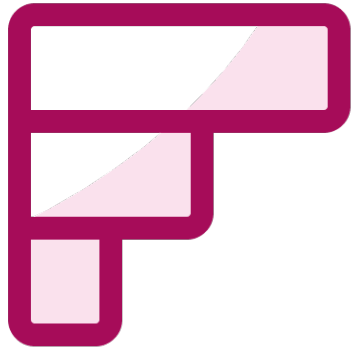
# 2.

# WWYDN

What Will You Do Next?







# What is your next step after scouting?

- ① Start presenting to display the poll results on this slide.

# What Will You Do Next?

- This isn't it
- There's more to do
- Impacting the community
  - Who is your community?





# Takeaway Challenge



# Service Beyond Scouting: Community Engagement

## Organize a Clean - Up Event

- Parks & Public Spaces: Coordinate a local park or neighborhood clean-up. Get friends and family to help.
- Waterways: Participate in or organize river, beach, or lake clean-up events to help preserve natural habitats.



# Community Engagement, con't

## Food Drives & Distribution

- Food Banks: Partner with local food banks to organize food drives or volunteer to help distribute food to those in need.

## Supporting the Elderly

- Senior Homes: Visit local nursing homes to spend time with residents, organize entertainment events, or help with daily tasks.
- Grocery Delivery: Offer to run errands, deliver groceries to elderly neighbors who might have difficulty getting out.



# Service Beyond Scouting: Environment

## Recycling Programs

Awareness Campaigns: Create campaigns to educate the community about the importance of recycling and how to properly recycle materials

Collection Drives: Set up collection points for recyclable materials and ensure they are delivered to the proper facilities.





# Environment, con't

## Tree Planting

- **Reforestation Projects** : Collaborate with local environmental groups to plant trees in deforested or urban areas.
- **Community Green Spaces** : Help create and maintain green spaces in urban areas to improve the environment and provide recreational areas for residents.



# Service Beyond Scouting: DEI

Diversity, Equity & Inclusion

## Cultural Exchange Programs

- **Virtual Pen Pals** : Pair up with students from different cultural backgrounds through virtual pen pal programs. This can foster understanding and appreciation of diverse cultures and experiences.
- **Cultural Events** : Organize or participate in cultural fairs, food festivals, or heritage month celebrations that highlight the traditions and customs of various communities.



# DEI, con't

- **Creative Projects**
- **Art and Media** : Use art, music, film, or writing to express and explore DEI themes. Organize exhibitions, screenings, or performances that highlight issues of diversity and inclusion.
- **Storytelling** : Encourage students to share their personal stories related to diversity and inclusion. This can be done through school publications, online platforms, or storytelling events.





# What Will You Do Next?



# QUESTIONS?

Reach out and let us know what Community Engagement opportunities you find in your community. We'll update our presentation for next time!

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