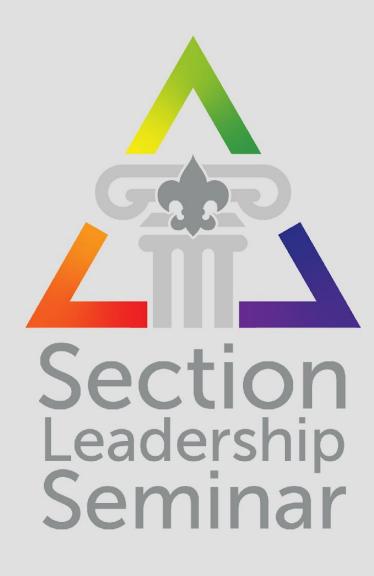


Learning Objectives

Learning Outcomes:

- Understand how young people view adult advisers
- Learn characteristics of different generations
- Identify strategies for breaking down barriers and building trust
- Practice methods to bridge age gaps

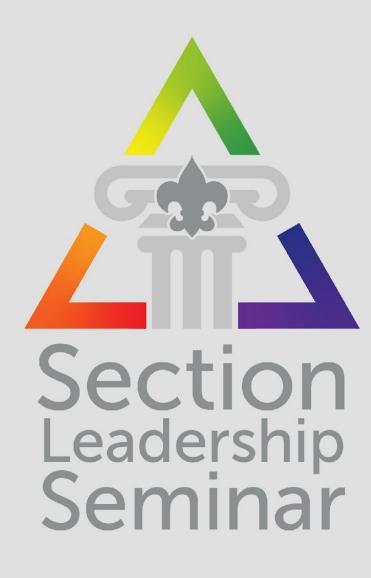




How young people view adult advisers

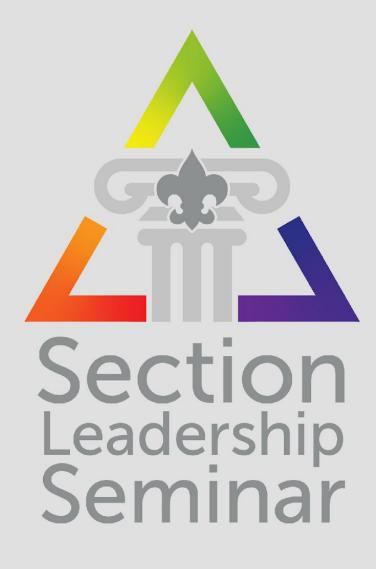
WORDS TO DESCRIBE ADVISERS





Characteristics of Generations

Characteristics	Maturists	Baby Boomers		Generation X	Generation Y	Generation Z
	(Pre-1945)	(1946-1964)		(1965-1979)	(1980-2000)	(Born after 2000)
Formative Experiences	 World War II Nuclear Families Defined Gender Roles 	 Cold War Apollo Moon Landings Family-Orientated 	•	End of Cold War & Fall of Berlin Wall Early Mobile Technology Rising Divorce Rate	9/11RecessionSocial Media	RecessionGlobal Focus
Attitude toward Technology	Largely disengaged	Early information technology adapters		Digital immigrants	Digital natives	Entirely dependent on technology
Signature Product	Automobile	Television		Personal Computer	Smart Phone/ Tablet	Smart Phone/ Apple Watch
Communication Preferences	Formal/Print or Face-to-face	Telephone		Email & Text Message	Text or Social Media	Hand-held Communication Devices



Strategies for breaking down barriers and building trust

Visualizing the generations

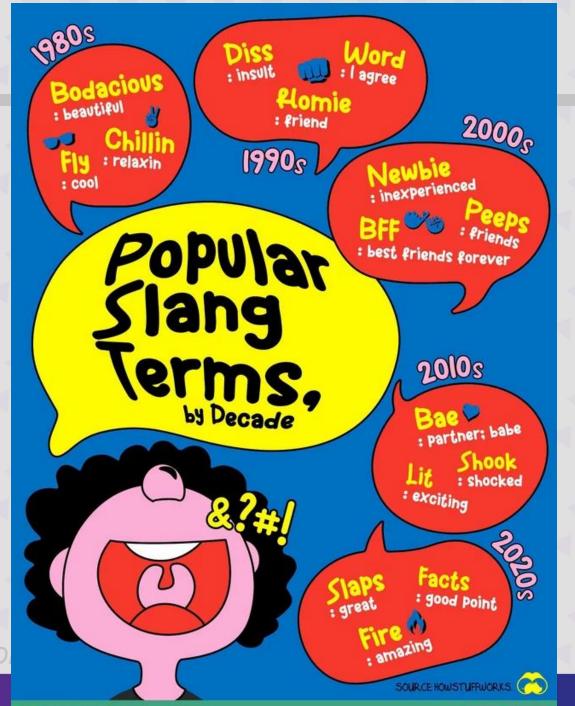
- No communication
- No loopholes
- Line up from youngest to oldest
- No other directions



Working with multiple ages

- While in line, count off so we have groups of 3-4
 - Presenter will tell you what number to count to
- 1s gather together, 2s gathers, etc.
- How to build trust without a common language?

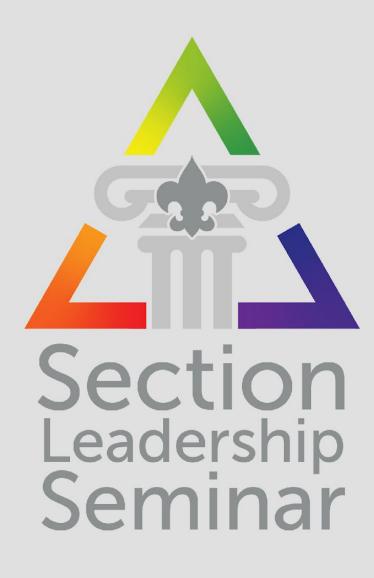






SECTION LEAD

Page 1



Methods to bridge age gaps

Bridging concepts

- Establish a common vision for the future
- Find commonality
- Show up
- Respect space

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Section Leadership Seminar