

NOAC 2024

CU Boulder



Word Jumble Safety Style



NOAC Safety Team

Housekeeping

- Word Jumble Safety Style
- Restrooms
- Emergency egress
- ASCENT
- Silence mobile devices



Agenda

- Introduce Safety Staff
- Safety Moment
- Learning Objectives
- Puzzles
- Small Team Discussion
- Wrap up
- Course Evaluation



Meet the NOAC Safety Team



Sven Rundman



Scott Hooper



Randy Isenberg



Todd Gianetti



Elizabeth Witten



Don Kubik



David Berry



Craig Nowell



Mark White



James Briscoe



Nancy Reed



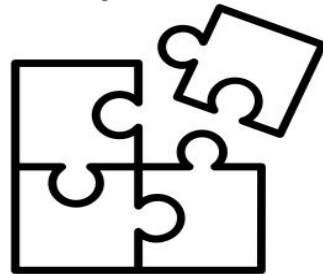
Safety Moment



Learning Objectives

Learning Fun Today

- Solve word jumble puzzles
- Four different puzzles
- 5 minutes for each jumble
- 10 minutes to deep dive each concept



What is it/definition



Why it is an important
tool for developing
our activities



Where to find online
resources



How is this
application used



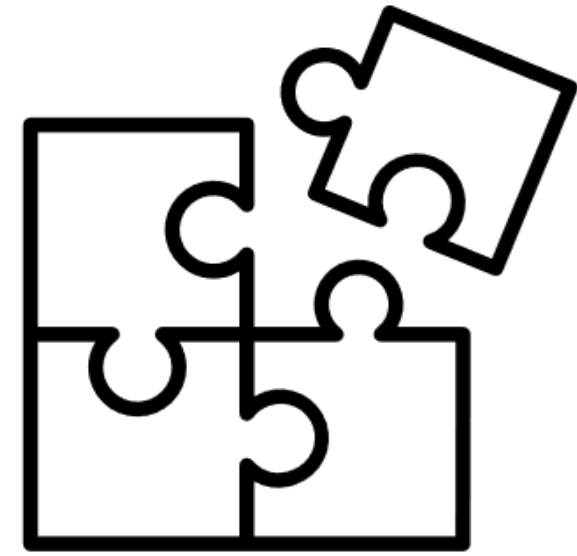
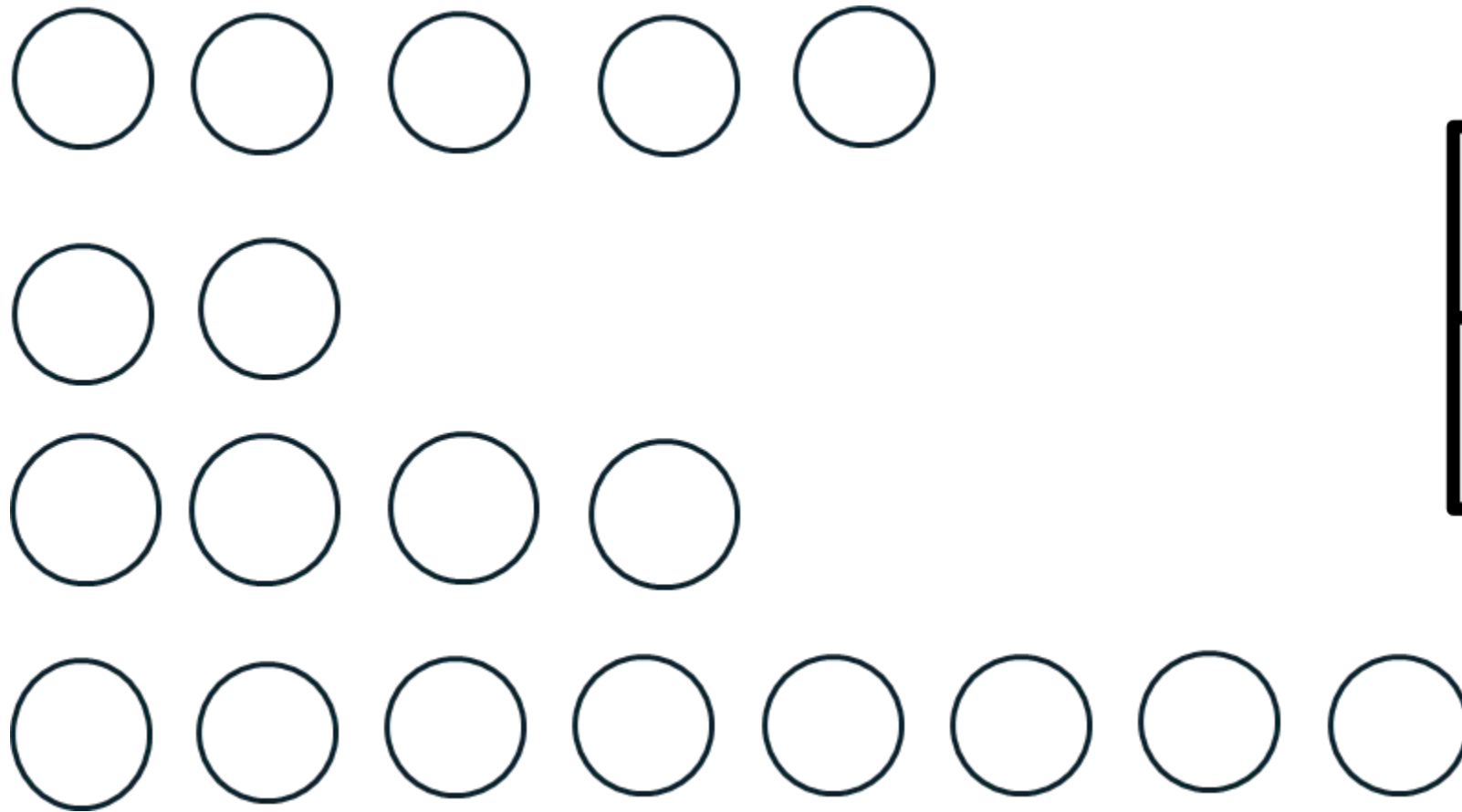
NOAC Application –
real life



10 Minutes for each
puzzle



Puzzle One



05:00



Puzzle One Answer: Guide to Safe Scouting



Guide to Safe Scouting

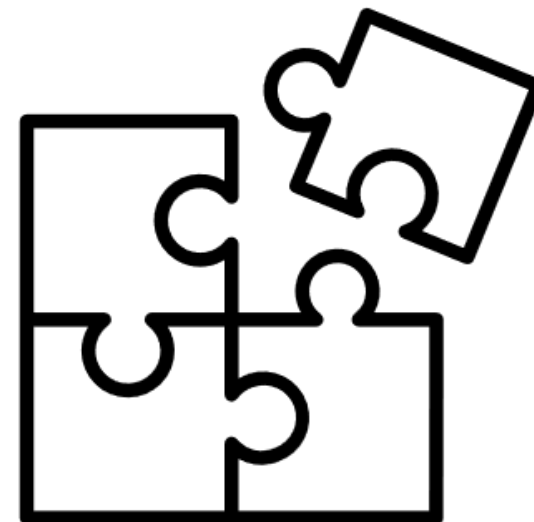
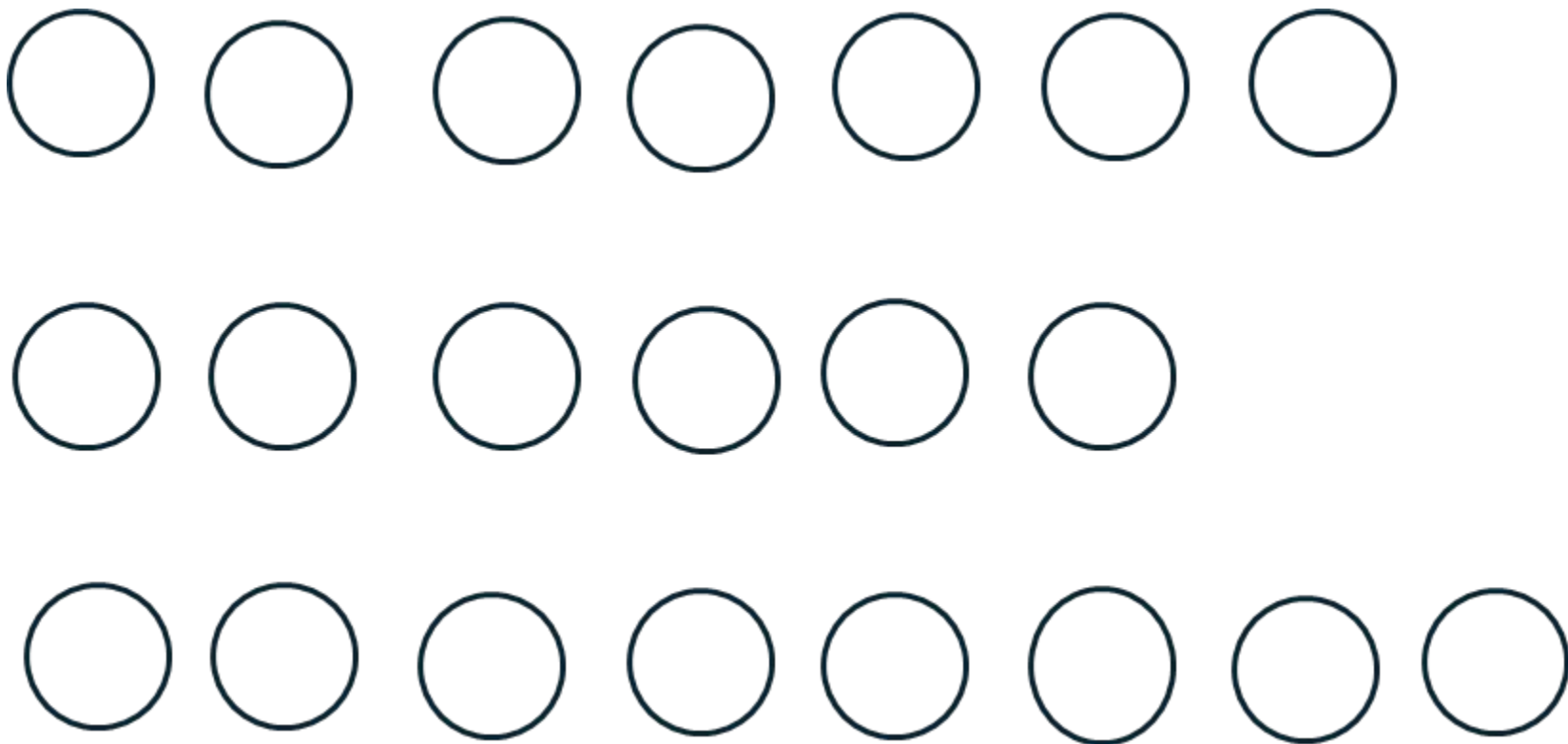
- What
- Why
- When
- Where
- How used
- NOAC Application



10:00



Puzzle Two



05:00



Puzzle Two Answer: Program Hazard Analysis



PHA: Program Hazard Analysis

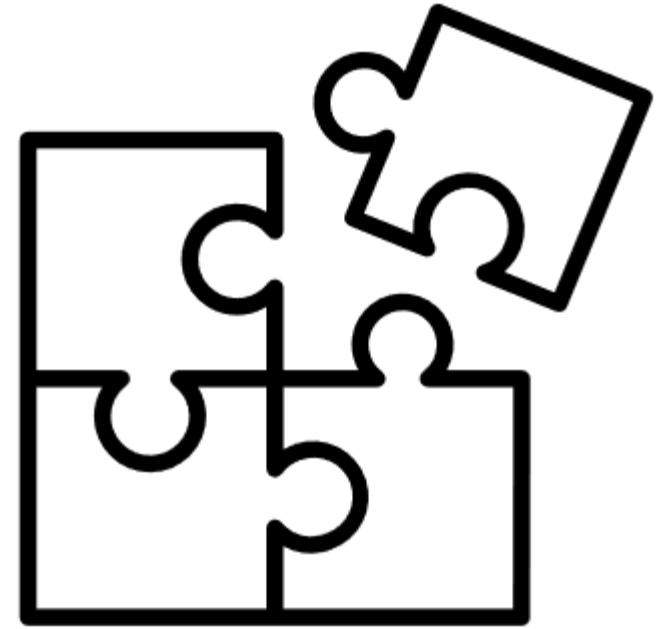
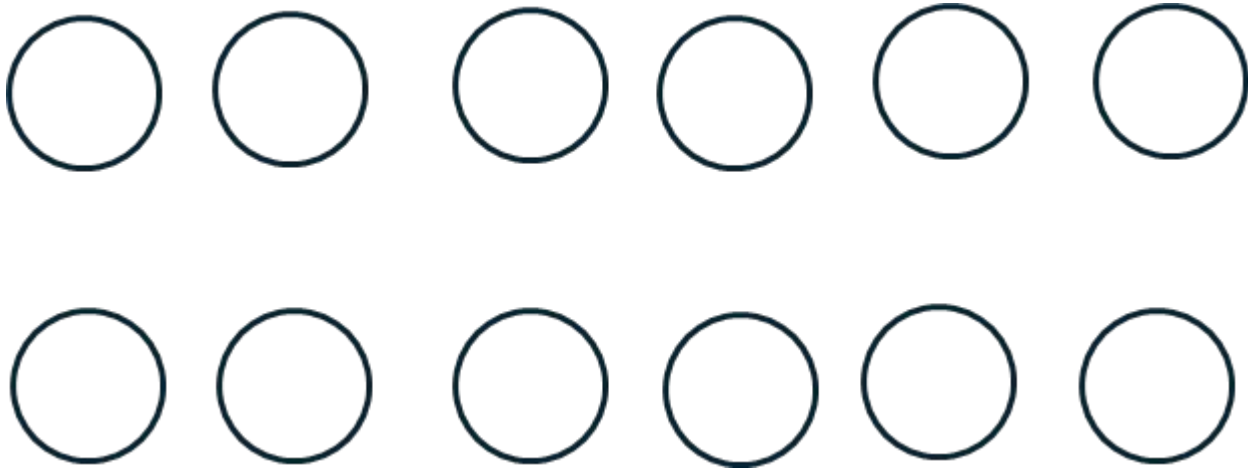
- What
- Why
- When
- Where
- How used
- NOAC Application



10:00



Puzzle Three



05:00



Puzzle Three

Answer:

Safety Moment



Safety Moment

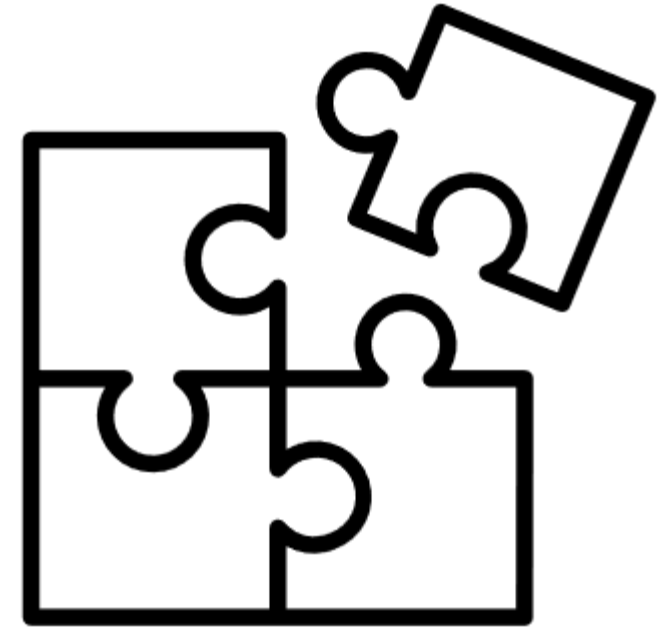
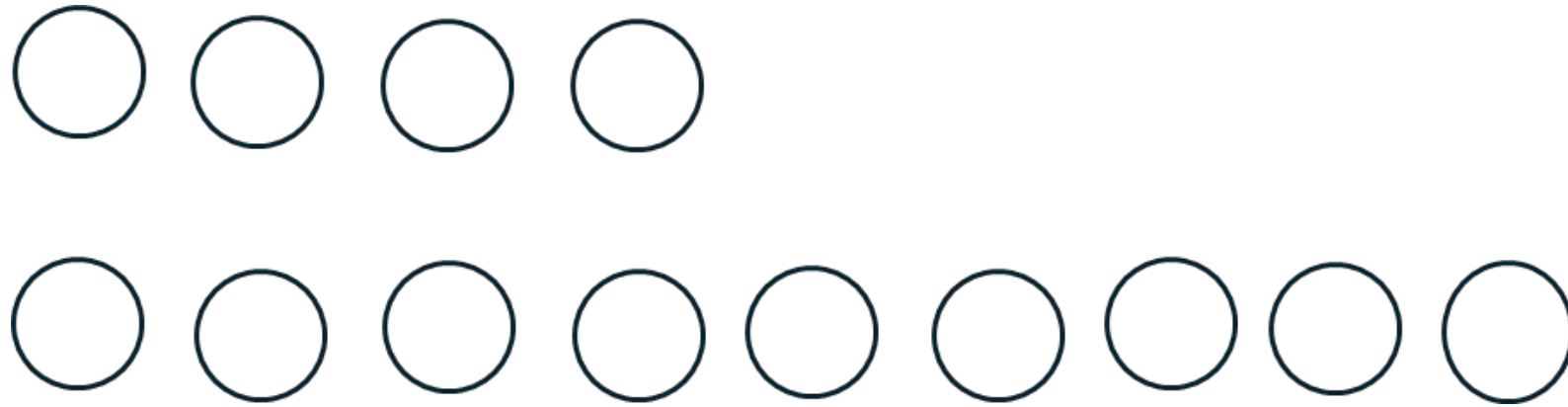
- What
- Why
- When
- Where
- How used
- NOAC Application



10:00



Puzzle Four



05:00



Puzzle Four

Answer:

SAFE Checklist



SAFE Checklist

- What
- Why
- When
- Where
- How used
- NOAC Application



10:00



Scenario Application

- Unit is planning a rappelling event
- What are the resources you need to utilize while planning



S.

A.

F.

E.



Resources

| | |
|--|---|
| Order of the Arrow, Mission & Purpose https://oa-bsa.org/about/mission-purpose | Program Hazard Analysis General info |
| Guide to Safe Scouting https://www.scouting.org/health-and-safety/gss/ | Program Hazard Analysis matrix, note opens as a Word Doc Matrix |
| Safety Moments https://www.scouting.org/health-and-safety/safety-moments/ | Prohibited Activities https://www.scouting.org/health-and-safety/prohibited-activities-faq/ |
| Age Appropriate Guidelines Age appropriate guidelines | |
| SAFE https://www.scouting.org/health-and-safety/safe/ | |
| SAFE Checklists (3 lists: service projects planning and tools (2 separate lists) and transportation) https://www.scouting.org/health-and-safety/resources-forms | |



Course Evaluation

- NOAC App
- General Information
- Training Evaluation Form

Thank you for taking the time to evaluate!
Feedback is a gift!





Thank you for attending!



Takeaway Challenge

Use the tools you learned this morning when planning your next scouting event!



Facilitator Slides

Refer to Safety -NOAC 2024 Training Syllabus for additional information



Group Discussion - Guide to Safe Scouting

- What is GTSS
 - Information on the latest policies and procedures, serving as your go-to manual to help you plan and provide a safe Scouting program. Two key focus areas: prohibited activities and age specific guidelines.
- Why use: sets boundaries when planning and executing a program
- How and when to apply GTSS
 - During planning of activity
 - Is it Scouting
 - Is it age appropriate
 - During activity as changes may occur
 - Safety Pause: Pause, Assess, Understand, Share and Execute
- Where to find GTSS
 - <https://www.scouting.org/health-and-safety/gss/>



Applying Age Appropriate Guidelines

Shooting Sports

COPE and Climbing

Aquatics



NOAC Application - Mountain Biking

- Age appropriate for Bear Scouts to Venture/Sea Scouts
- BSA Mountain Bike [Guide](#)
- Program Hazard Analysis



Group Discussion – Program Hazard Analysis

- **What** is a PHA
 - **Definition from BSA:** Identify potential hazards with a systematic analysis that pinpoints, assesses, and mitigates potential risks, safeguarding new and existing activities. This resource empowers Scouting leaders to proactively evaluate the safety of activities, from outdoor adventures to educational programs, ensuring that every endeavor is well-prepared
- **Why** create a PHA
 - We have an activity. Question: Is it safe? How do we know if it is safe? Answer? Let's conduct a Program Hazard Analysis.
- **When** is it used
 - When starting new programs or activities
 - When updating and adding to established programs and activities
 - When hazards are identified during the course of operations or after an incident or near miss
 - When hazards are identified following a regular evaluation or assessment such as required by the National Camp Accreditation Process (NCAP)



Group Discussion – Program Hazard Analysis

- **How** is it used: Key information to complete a PHA
 - Define the program and activity and review each task. (Be sure to consider tasks involved with the setup, installation, and take down of activities as well as the operations.)
 - Identify hazards with the associated with each part of the defined program or activity.
 - Provide a risk rating on each hazard based on the potential likelihood/frequency of an incident and the severity of the incident
 - Develop a corrective action for each hazard to bring the likelihood and severity to acceptable levels
- **Where** to find the template
 - [Guide to Safe Scouting – Activity Planning and Risk Assessment](#)
 - <https://www.scouting.org/health-and-safety/resources-forms/>
 - <https://filestore.scouting.org/filestore/pdf/680-009.pdf>



NOAC Application

- Chemical Polymers
- Flag Football



Group Discussion - Safety Moment

- **What** is a safety moment
 - Definition: Short communication of information on one topic
 - Available safety moment general categories
 - Activities
 - Health
 - Equipment
- **When** to use safety moments
 - The start of every meeting
 - Review for applicable information when planning an event
- **Why** and **how** to use
 - Relevant, short communication to share information (new or refresher) at the start of each meeting or planning session
- **Where** to find safety moments on the BSA Website
 - <https://www.scouting.org/health-and-safety/safety-moments/>



NOAC Application

- Incident Reporting
- Acute Mountain Sickness

<https://www.scouting.org/health-and-safety/safety-moments/>



Puzzle Four – SAFE Checklist

- What is the SAFE Checklist
 - Acronym to remember the 4 key components of all safe scouting activities
 - [Supervision](#)
 - [Assessment](#)
 - [Fitness and Skill](#)
 - [Equipment and Environment](#)
- Why is it used
 - All scouts and scouters deserve a safe, fun activity
- When is it used
 - 365 days a year
- How to use
 - Ask questions during the planning phase
 - Do we have adult supervision? Are they trained for the activity
- Where to find
 - <https://www.scouting.org/health-and-safety/safe/>



SUPERVISION

Youth are supervised by qualified and trustworthy adults who set the example for safety.

- Accepting responsibility for the well-being and safety of youth under their care.
- Ensuring that adults are adequately trained, experienced, and skilled to lead the activity, including the ability to prevent and respond to likely problems and potential emergencies.
- Knowing and delivering the program of the Boy Scouts of America with integrity.
- Using qualified instructors, guides, or safety personnel as needed to provide additional guidance.
- Maintaining engagement with participants during activities to ensure compliance with established rules and procedures.



ASSESSMENT

Activities are assessed for risks during planning. Leaders have reviewed applicable program guidance or standards and have verified the activity is not prohibited. Risk avoidance or mitigation is incorporated into the activity.

- Predetermining what guidance and standards are typically applied to the activity, including those specific to the Boy Scouts of America program.
- Planning for safe travel to and from the activity site.
- Validating the activity is age appropriate for the Boy Scouts of America program level.
- Determining whether the unit has sufficient training, resources, and experience to meet the identified standards, and if not, modifying the activity accordingly.
- Developing contingency plans for changes in weather and environment and arranging for communication with participants, parents, and emergency services.



FITNESS AND SKILL

Participants' Annual Health and Medical Records are reviewed, and leaders have confirmed that prerequisite fitness and skill levels exist for participants to take part safely.

- Confirming the activity is right for the age, maturity, and physical abilities of participants.
- Considering as risk factors temporary or chronic health conditions of participants.
- Validating minimum skill requirements identified during planning and ensuring participants stay within the limits of their abilities.
- Providing training to participants with limited skills and assessing their skills before they attempt more advanced skills.



EQUIPMENT AND ENVIRONMENT

Safe and appropriately sized equipment, courses, camps, campsites, trails, or playing fields are used properly. Leaders periodically check gear use and the environment for changing conditions that could affect safety.

- Confirming participants' clothing is appropriate for expected temperatures, sun exposure, weather events, and terrain.
- Providing equipment that is appropriately sized for participants, is in good repair, and is used properly.
- Ensuring personal and group safety equipment is available, properly fitted, and used consistently and in accordance with training.
- Reviewing the activity area for suitability during planning and immediately before use, and monitoring the area during the activity through supervision.
- Adjusting the activity for changing conditions or ending it if safety cannot be maintained.



NOAC Application

- Time to apply what you have learned this morning
- Activity is Rappelling
- As a group apply the SAFE Checklist

