

NOAC 2024

CU Boulder

SEEK NEW HEIGHTS

Scouting for SDG's  
Do you know what the SDGs (Sustainable Development Goals) are?

Scott Anderson

National Chair, Outdoor Ethics & Conservation Subcommittee



# Outdoor Ethics & Conservation Subcommittee



Supports the inclusion of outdoor ethics, conservation, and ecology in all Scouting programs, and provides guidance to sustainably manage the natural resources of our treasured properties for current and future generations of Scouting youth.



# What are the SDGs (Sustainable Development Goals)





# THE SUSTAINABLE DEVELOPMENT GOALS





# World Organization of the Scouting Movement



54 Million Youth  
Take Action



The Better World Framework was developed by the World Organization of the Scout Movement in partnership with the United Nations as part of the Sustainable Development Goals initiative. It allows Scouts to become global citizens and take action to create a better world.



# SCOUTS *for* SDGs

# SCOUTS *for* SDGs







# SDG Thematic Areas

**Environment and  
Sustainability**

**Peace and  
Community  
Engagement**

**Skills for Life**

**Health and  
Well-Being**



# SDG Thematic Areas

## Environment and Sustainability

## Peace and Community Engagement

## Skills for Life

## Health and Well-Being





# SDG Thematic Areas

## Environment and Sustainability

## Peace and Community Engagement

## Skills for Life

## Health and Well-Being

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



17 PARTNERSHIPS FOR THE GOALS



1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



17 PARTNERSHIPS FOR THE GOALS





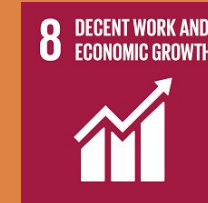
# SDG Thematic Areas

## Environment and Sustainability

## Peace and Community Engagement



## Skills for Life



## Health and Well-Being







# SDG Thematic Areas

## Environment and Sustainability

6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



17 PARTNERSHIPS FOR THE GOALS



## Peace and Community Engagement

5 GENDER EQUALITY



10 REDUCED INEQUALITIES



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



## Skills for Life

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



17 PARTNERSHIPS FOR THE GOALS



## Health and Well-Being

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



6 CLEAN WATER AND SANITATION



17 PARTNERSHIPS FOR THE GOALS





# SDG Thematic Areas

## Environment and Sustainability

6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



17 PARTNERSHIPS FOR THE GOALS



## Peace and Community Engagement

5 GENDER EQUALITY



10 REDUCED INEQUALITIES



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



## Skills for Life

## Program in Development

## Health and Well-Being

## Program in Development



# SDG Thematic Areas

## Environment and Sustainability

6

CLEAN WATER AND SANITATION



7

AFFORDABLE AND CLEAN ENERGY



11

SUSTAINABLE CITIES AND COMMUNITIES



12

RESPONSIBLE CONSUMPTION AND PRODUCTION



13

CLIMATE ACTION



14

LIFE BELOW WATER



15

LIFE ON LAND



17

PARTNERSHIPS FOR THE GOALS



## Peace and Community Engagement



## Skills for Life

## Program in Development

## Health and Well-Being

## Program in Development



# SDG Thematic Areas

**Environment and  
Sustainability**



**Peace and  
Community  
Engagement**



**Skills for Life**

**Program in  
Development**

**Health and  
Well-Being**

**Program in  
Development**





# What Can Scouting America Do?





# Scouting America's International Committee

**SCOUTS**  
*for* **SDGs**



<https://www.scouting.org/international/messengers-of-peace/>



Want to  
become a  
**MESSENGER**  
of **PEACE?**





# Scouts for SDGs Workgroup



A collaboration between the Scouting America's International Committee and the Outdoor Ethics & Conservation Subcommittee.

Supports the inclusion of the UN's Sustainable Development Goals in Scouting.





# Scouts for SDGs Workgroup

**SCOUTS**  
*for* **SDGs**

## Environment and Sustainability





# Scouts for SDGs Workgroup

**SCOUTS**  
*for* **SDGs**

## Environment and Sustainability



Eco Anxiety



# Eco Anxiety

“the generalized sense that the ecological foundations of existence are in the process of collapse.”

**Pihkala Panu (2020).** ["Anxiety and the Ecological Crisis: An Analysis of Eco-Anxiety and Climate Anxiety"](#). [\*Sustainability\*](#). **12** (19): 7836. [doi:10.3390/su12197836](#). [hdl:10138/348821](#).

"the chronic fear of environmental cataclysm that comes from observing the seemingly irrevocable impact of climate change and the associated concern for one's future and that of next generations"



# Climate anxiety in children and young people and their beliefs about government responses to climate change: a global survey

Avaaz study published December 2021 in Lancet

Survey 10,000 (16 -25 year olds)

10 Countries (Australia, Brazil, Finland, France, India, Nigeria, Philippines, Portugal, the UK, and the USA)

1000 per country

[https://www.thelancet.com/journals/lanplh/article/PIIS2542-5196\(21\)00278-3/fulltext](https://www.thelancet.com/journals/lanplh/article/PIIS2542-5196(21)00278-3/fulltext)





# Climate anxiety in children and young people and their beliefs about government responses to climate change: a global survey

## From the Summary

- 59% were very or extremely worried about climate change
- 84% were at least moderately worried about climate change
- > 50% reported each of the following emotions: sad, anxious, angry, powerless, helpless, and guilty.
- > 45% of respondents said their feelings about climate change negatively affected their daily life and functioning
- 75% said that they think the future is frightening
- 83% said that they think people have failed to take care of the planet



# Climate anxiety in children and young people and their beliefs about government responses to climate change: a global survey

## From the Summary

Climate anxiety and distress were correlated with perceived inadequate government response and associated feelings of betrayal.



# How to Help Teens Overcome Anxiety About Climate Change

BY TYRAIYNN FRAZIER | JUNE 26, 2023



**Greater Good Magazine**

SCIENCE-BASED INSIGHTS FOR A MEANINGFUL LIFE

“By engaging in compassionate action, individuals may feel more empowered and effective in their efforts to address climate change, which can in turn reduce feelings of helplessness and hopelessness.”

[How to Help Teens Overcome Anxiety About Climate Change](#)



# What Can Scouting America Do?

**SCOUTS**  
*for* **SDGs**

Through a series of program initiatives  
we can empower Scouts at all levels to  
take ACTION!



# What is Scouting America Already Doing?







# Scouting America and the SDG's



- Conservation Service to Clean our Water Resources
- Leave No Trace Practices to Protect our Water Resources
- Leave No Trace Practices to Dispose of Our Waster Properly
- Soil & Water Conservation Merit Badge  
Merit Badges



# Scouting America and the SDG's



- Sustainability Merit Badge
- Solar in camp: Energy, Environment and Education



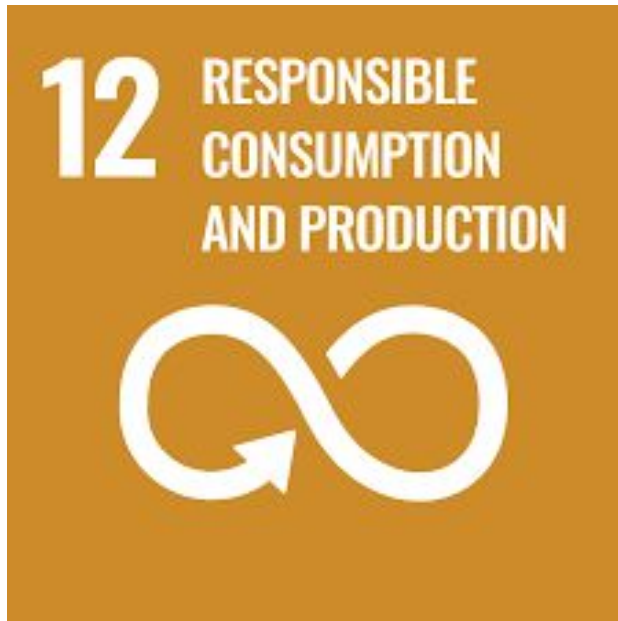
# Scouting America and the SDG's



- Sustainability Merit Badge
- Service Projects
  - Building Pollinator Gardens
  - Clean-Ups
  - Distribution of Water Saving Shower heads



# Scouting America and the SDG's



- A Scout is Thrifty
- Sustainability Merit Badge
- Reduce, Reuse, Recycle



# Scouting America and the SDG's



- Disguised Conservation Service Award
- Environmental Science Merit Badge
- Emergency Preparedness Merit Badge
- Weather Merit badge
- Conservation Good Turn Projects





# Scouting America and the SDG's



- Nature Education
- Service Projects to Clean our Water Resources
- Leave No Trace practices to Protect our Water Resources
- Florida Sea Base - Coral Reef Restoration
- Reduce Plastic Consumption
- Catch & Release Fishing Practices



# Scouting America and the SDG's



- Nature Education
- Service Projects to Build Wildlife Habitats
- Service Projects to Remove Invasive Species
- Leave No Trace Practices to Respect Wildlife



# New Scouting America Programs



# New Scouting America Program



Scouting for Clean Waterways is a nationwide initiative that empowers Scouts and Councils to take action against waterway and marine debris. Through a multi-faceted approach, Scouts will be encouraged to:

- Engage in community service to clear debris from our waterways
- Learn how to reduce consumption.
- Learn the importance of proper waste disposal
- Participate in a citizen science program
- Share their stories



# New Scouting America Program



<https://blog.scoutingmagazine.org/2024/06/06/announcing-scouting-for-clean-waterways-a-new-conservation-program-for-all-scouts/>





# New Scouting America Programs In Development



earthtribe®







- Launched by the World Organization of the Scouting Movement (WOSM) in June 2020
- Educational initiative that unites young people in a global youth movement for environmental action.
- Earth Tribe is offered as a complementary component of Scouting's Youth Programme, replacing the long-standing World Scout Environment Programme, and is part of a wider collective mobilization through [Scouts for SDGs](#) to engage young people in making the world's largest youth contribution towards the Sustainable Development Goals (SDGs).



The Earth Tribe is a personal educational journey for environmental change - a global community of friends who share your passion and leadership to create a better world!

Want to know more about Earth Tribe go to  
<https://earthtribe.scout.org/>



earthtribe®



Young people  
Individuals

### Better Choices

Developing sustainable consumption habits towards an eco-friendly and healthy lifestyle

### Nature and Biodiversity

Connecting with nature and protecting it for sustainability

### Clean Energy

Exploring and adopting sustainable energy options

### Healthy Planet

Preventing and recovering water and land ecosystems from pollution

BE AWARE – COOPERATE – ACT



Earth Tribe  
A global community





## Better Choices

***Developing sustainable habits towards  
eco-friendly and healthy lifestyles***



This learning path helps young people to reflect on the everyday impact their choices and actions have on their immediate surrounding environment. Through this path, young people will develop their own ideas on how their community and its consumption patterns can be designed and adapted to contribute to a more sustainable lifestyle.



## Nature and Biodiversity

### ***Connecting with nature and protecting it towards sustainability***



Humans and nature are interdependent. Nature and biodiversity is an important learning environment for outdoor skills and discovery of the great outdoors. This learning path enables young people to understand how ecosystems underpin the web of life and also provide nourishment in the form of food, act as water catchment areas, offer homes to a multitude of species, and serve as a balance for carbon removal. Young people will develop their own ideas on how the different demands towards nature can be balanced.



## Clean Energy



### ***Exploring and adopting sustainable energy options***

Climate change is one of the most pressing challenges of our time facing society and young people. Climate change is mostly driven by our high demand for energy resources, including by-products from agriculture and forestry to produce energy. This strain puts responsibility on everyone individually to make changes towards a better solution. In this learning path, young people will reflect on their impact on the climate and their use of energy sources. Young people will explore new possibilities for sustainable energy and other practices to mitigate climate change.



## Healthy Planet

### ***Preventing and recovering water and land ecosystems from pollution***



Young people thrive towards creating a better world for others and themselves. Understanding how pollution impacts the planet, identifying and challenging practices conducive to increasing pollution, and how to reduce its effects, implementing waste management is one aspect of this learning path. Land ecosystems, lakes, rivers, and oceans provide food and water for all of us, but are heavily impacted by careless pollution, and young people will work with the community, local organizations and partners to reduce, reuse and recycle waste, e.g. single-use plastics.





earthtribe®

For each Learning Path Scouts develop their competencies.



### Advocate

for better choices and a healthy lifestyle

Young people adopt and advocate for meaningful habits towards developing an eco-friendly and healthy lifestyle.



### Champion

of nature and biodiversity through sustainability

Young people understand ecosystems and connect with nature, and adopt sustainable practices in protecting natural resources.



### Innovator

for clean energy and climate change by adopting sustainable energy options

Young people understand the impact of energy usage in climate change, and advocate for the adoption of sustainable energy options.



### Healer

for a clean and healthy planet building practices to address pollution.

Young people engage in designing solutions and engaging in action to prevent pollution and recover water and land ecosystems.



## Challenge

A long-term effort with a specific agenda, goals, and processes aimed to develop key competencies in young people. Challenges include multiple elements to ensure the knowledge, attitudes and behaviours, supported by a network.



E.g.: Tide Turners Plastic, Scouts Go Solar, Champions for Nature, others from NSOs or NSAs or external organisations.









# Sir Robert Baden-Powell