

**Dynamic Inspiration**:

Developing Leadership

2015 National Order of the Arrow Conference

Session Length: 50 Minutes

Through this session, you will:

**Explain the characteristics of a good leader**

**Demonstrate and good/bad leadership affects others**

**Guide guests how to lead by example**

**Enable Arromwen how to go back and build leadership skills in their members**

**This session will help with the Journey to Excellence Requirement(s) 16**

The theme of NOAC 2015 is “It Starts With Us”. This session will relay this theme in the following ways:

* **It explains the need of every Arrowman to help develop a culture of leadership development in** their lodge, chapter and unit

**SESSION NARRATIVE** **Welcome**

**Introduction to “Developing Leadership”**

**5 Minutes**

Good day and welcome to our class on Developing Leadership. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and my role today is to facilitate your class.

To have this class move along smoothly and to be most effective, I encourage you to fully participate in all group discussions.

**Trainer Instructions** Start by introducing yourself and your lodge, if the class size is at an appropriate size for a timely introduction, have learns introduce themselves and their lodge.

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**Introduction to “Leadership”**

**9 Minutes**

Let’s start off by listing a single word that describes or defines LEADERSHIP and why you chose that word.

**Trainer Instructions** Have the class start naming words that describes leadership. You can write them down on a flip chart or whiteboard. You are looking for words like: strong, listener, knowable, reliable, guidance, vision, principles, passion, support, confidents.

As I am sure many of you notice, no single word really describes leadership. It takes all of these words to describe leadership. And just as you have to develop your listening skills differently than you have to develop your ability to create a vision, developing other leaders will require a multi-faceted approach. Let's try an exercise with the words we've come up with to see if we can decide which skills are more basic - those that need to be addressed first, and which skills can be developed later.

**Introduction to “Leadership ranking”**

**9 Minutes**

Now let’s rank the LEADERSHIP words from one down, one being the most important quality and why. Take a minute to do this by yourself, and then turnt to your neighbor and compare lists. Discuss why you ranked some words higher than others.

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**Trainer Instructions** After the class completes the list, read to the group what the Wikipedia, and Dictionary has as a definition, and then asks if the still agree with the list.

**Wikipedia:**

Leadership has been described as "a process of social influence in which a person can enlist the aid and support of others in the accomplishment of a common task ".

**Dictionary:**

The activity of leading a group of people by establishing a clear vision.

Does that change anyone's viewpoint on their list? Would anyone like to share the word that made the top of his or her list and why?

**SESSION NARRATIVE** Understanding How Good/Bad Leadership Affects Others

**Introduction to “Good/ Bad Leadership”**

**11 Minutes**

**As you develop your LEADERSHIP skills, you will find they are many types of leaders.**

**Trainer Instructions:** instruct the class to list some good leader attributes and a few bad aspects. Then have discussions why there are bad and good.

Good Leaders

* The leader that is enthusiastic
* The leader looking for a challenge
* The leader with confidents

Can you think of any more attributes that make good leaders? Why do these attributes make good leaders?

Bad Leaders

* The leader with no time
* The leader that is uninterested
* The leader that is distracted

Can you think of any more aspects that make bad leaders? Why do these aspects make bad leaders?

Let's think of a few specific examples. Because we do not want to name anyone in the room let's analyze a few characters and celebrities from popular culture. For example: Tom Brady, Quarterback of the New England Patriots. What about Batman? The Dalai Lama? What if we analyzed the abstract words we used to develop the characteristics of a leader earlier today?

**Trainer Instructions:** User the list of LEADERSHIP words that your class came up with in “Developing Leadership” to determine if the list will make a good leader

**Introduction to “Lead by Example”**

**10 Minutes**

Let’s discus why is it important to lead by example. You may have heard the old idiom that bosses manage from the back while leaders lead from the front. For those of you who are younger and have not yet had a bad boss, you may not have realized just how important leading by example is. Think about it this way: Who would you rather follow? The boss who yells "You idiot, you were supposed to catch the mistake in your work and as a result I told a client that the interest rates was 7.9% when it was supposed to be 9.7%. Do you even care about your job? Or would you rather follow the leaders who tells you: "Good work on the presentation today, except for one mistake on slide 7 where you wrote down the interest rate wrong. Fortunately, I read your material ahead of time and caught the mistake before I told it to the client. I'm glad I have your help. Can I trust you to be more careful in the future?"

Think of someone in your head: a real leader. Someone who leads from the front. Somoeone who is the first to pick up the shovel, and the last to put it down. Think of what qualities about that person make them a leader by example. Please list 4-5 qualities about that person and then we will share a few qualities - without naming names, so that you can feel free to pick anyone, including a person in this room.

**Trainer Instructions**: As you field example to the Question, look for word or phrases like this:

Willing to do the task too

Not just telling people what to do

Everyone working as a team

Trying to reach a common goal

Building an effective team

You can write them down on a flip chart or whiteboard.

**SESSION NARRATIVE** **Building Leadership Skills**

**Introduction to “Building Leadership Skills”**

**6 Minutes**

For our final section, let's spend some time looking inward: What is the one leadership skill you use that works the best and why? For example, you may think that knowing when to step in and knowing when to step aside is the best leadership skill in your leadership toolbox. Give this some though, and write down what you think is the best skill. We'll take a few examples, but this is primarily an exercise to help you prepare mentally for the next session.

**Trainer Instructions** Have the class discuss some leadership skills they use. Ask them how the skill worked for them and what was their end results? You may want to use at flipchart. You may want use this list as part of your conversation:

Don’t push your team to hard

Knowing when to step in and assist

Always encourage them to work through the issue

Always have resources to help

Praise your committee for working hard.

**TRAINER PREPARATION**

The Trainer will arrange the room to optimize the learner’s ability see the presentation materials. The trainer should be comfortable throughout the presentation. Encourage leaners to engage in the discussions.

Power Point slide projection is a great tool flipcharts can provide great visual reinforcement to aid an open discussion. An assistant to help with scribing notes, answers, or questions, on a whiteboard or flipchart.

Appendix Resources:

Required Materials:

Flipchart, whiteboard, chalkboard, or other writing surface