



2018 National Order of the Arrow Conference

Everyday Leadership: From Scout to Life

Session Length: 45 Minutes

Through this session, you will:

- Explain:** How scouting has developed leadership in all of our lives
- Demonstrate** How leadership is learned and applied in our learning
- Guide** Participants to discover leadership connections in themselves
- Enable** Guests to build on their skills and empower others to do so

Learning Outcomes: [create a brief list of what participants should take away with them]

- How we learn from the beginning of Scouting that leadership is part of our lives
- We develop into leadership skills as we progress
- We need to empower others, the future, other leaders to use what they have learned.

Theme Connection:

The theme of NOAC 2018 is “Decide Your Destiny,” emphasizing the message that today’s decisions shape tomorrow’s reality. This session will relay this theme in the following ways:

- By relying on what we have learned we will decide to lead or follow, it is up to us

This session will help the ****Lodge/Chapter/Section**** with the Journey to Excellence Requirement(s): ****INSERT REQUIREMENT #****

Required Materials: [tailor specifically for this session after the syllabus is done, e.g. handouts, flipcharts, projector, screen]

- ****projector and screen**
- ****flip chart**

TRAINER PREPARATION



NOAC 2018 TRAINING COMMITTEE
ORDER OF THE ARROW



Replace this text with a comprehensive list of steps a trainer needs to take before presenting this session, e.g. if the session calls for trainers to develop particular examples from their own experience, if there are handouts to be duplicated or flipcharts to prepare ahead of time, PowerPoint presentations to update...

1. Read through syllabus, prepare for the pause moments
2. Prepare a personal experience in place of India if you would be more comfortable..

Session Narrative

[The body of your session should be here. Be sure to use headings that break up the different topics or part of the session, and adjust the recommended time for each part after you've written it]

Trainer Instructions: If at any time the trainer should perform an action (play a video clip, ask prompting questions, etc) type the directions into boxes like this. Simply copy this box and paste wherever needed throughout the lesson plan, replacing this text with your own material.

Introduction

5 minutes

Good morning everyone and thank you for taking the time to invest in your destiny. Each one of us has had the opportunity to lead or to follow. Sometimes we have taken the reins and forged ahead, leading willingly. Other times maybe we did not step back quick enough when asked to put our best foot forward and led because there may not have been someone else to do it. We led to avoid failure. Sometimes we have decided to hold back and not move to the forefront whether because we did not feel comfortable with the task at had or lack of desire. There is no right or wrong position to be in, unless we believe it is. If we did not answer that nagging voice inside of ourselves, maybe we shortchanged ourselves. Our challenge today is to look at our journey from Scout to Life and see what our Destiny should be.

First topic

10 minutes

Okay, let's set a scene. It is that first meeting night in the big room with all of the Scouts. We are there with some of our Webelos buddies, guys we have been with for years perhaps. Then again, there have been some who may not have continued the journey. Did we try to get them to join us? Was this our first leadership challenge?



We enter as “crossovers” we have not achieved the title of Scout yet, as we have to work to earn that. It is not a gimme as it was once; it is not a rehash of Webelos rank requirements. It is an honest first rank, first level to achieve.

We work towards Scout during meetings, being encouraged by older boys; usually the troop guides and instructors. We do not have much of an opportunity to lead at this point, but we are starting to see leadership in action. Until now it was Den leaders with group activities and now it is other Scouts. Sure there is a Scoutmaster and Assistant Scoutmasters but they do not have a lot to do with this process. You might have thought this strange since they are your adult leaders. You don't understand that these leaders are empowering the youth to be leaders in their own right.

You work, you earn Scout, the next challenge: Tenderfoot. Who hear wants to be known as a Tenderfoot, show of hands (momentary pause, motion toward the participants). The name was by design, we want to move past that one as soon as we can and we work at it and learn more about leadership in the group. We have had to do patrol elections and pick our group leaders, mostly by popularity because we don't really concentrate on their qualifications. We know that Jimmy tells the best jokes and everyone likes him, so he is the natural choice for leader. But when Jimmy no shows and doesn't fulfill his responsibilities, have we learned a lesson? (Momentary pause) I digress; we move through Tenderfoot and earn that rank. We continue to progress, learning, working being led, maybe even taking a crack at leadership ourselves. We work through Second and eventually First class ranks. All this time we are observing leadership good or not so good and mentally taking notes without even realizing it. In our heads many times we are saying I could do that and I know I could do it better. The Question is do we?

Pause for a few moments

Second topic

First class to Life:

10 minutes

Now we approach that first real pinnacle in scouting life, the first class rank. By this time we have worked in our patrol, been on patrol or troop outings, served as cook and cleanup crew on the group. By this time we have had leadership opportunities offered or thrust on us. We have started to develop what we will be as a leader. We gather our information from those around us. We observe more and are more willing to take charge. Our fellow scouts count on us in one way or another in many respects. We take patrol positions and try to fulfill them to the best of our abilities. We are moving more towards who we will be, what our destiny will hold for us. We also discover other opportunities to hone our skills. We hear about this group of people that are in a Scouting run organization known as the Order of the Arrow. A young man in a Scout uniform wearing a sash comes into our troop to talk to us about a youth led organization dedicated to the service of others. We want to sign up, but then find out the only way in is to be voted in. We hope to be found worthy among our peers, hopefully we treated Johnny and Steve well enough to vote me in.

We hear about another group called NYLT where we can learn to be the best youth leaders that we can. We hope to have the opportunity to attend and learn.

All the mean time we are working toward that ultimate goal Eagle. The last earned rank before Eagle is Life. During the next ranks through Star and Life, we concentrate on our citizenship and personal development. Our Scouting career shifts from hands on skills to those involving service to others and leadership. Here we see another opportunity to learn those leadership skills that will be so valuable in later life. We may not appreciate what is happening, but by design, we are being called to lead others. We are the instructors, we are the guys the new boys are looking up to. How



are we doing? (momentary pause) Are we using the tools given to empower others and become the best we can be. Do we achieve that lofty goal of Eagle Scout. Only we can determine that.

Third topic:

10 minutes

From Life to Life

We have either become an Eagle Scout or not, but even if we did not reach Eagle, we spent time in leadership, in becoming who we were going to be. We will now move onto college and further use the tools that we were given during our Scout career.

Maybe we never became a Scout. Maybe we were a leader. Did we not take training along with the Scouts? How have we learned from them, from their struggles.

Each way along the path we have seen that we were taught leadership information, we had leadership shown to us. We learned from the good and not so good examples of how to lead. We need to utilize what we were given in order to move ahead into our lives and careers, calling back to those experiences that we have received. Our choices to lead, or follow, to excel or sell ourselves short is how we will determine our destiny. Will we continue to lead and lend our leadership to youth so they can succeed in what they can become.

Additional topics as needed

10 minutes

The India challenge.

I have recently had the opportunity to work in India setting up a remote office, doing some of our backlog office work. I was in a foreign land, working in a culture I had never really known much about. We worked with an eager staff, but none of them had experience in our industry. We had a trainer there for 3 weeks before I did my tour with the group. We had good days and bad days, many challenges. We had language issues of course, but they for the most part spoke English and we got used to each other's accents. Yes believe it or not they think we sound funny! We had technical and software issues as any startup venture will have. It was frustrating for them and for our team stateside who was looking for performance. My goal was to see them succeed; my success would be gauged by them becoming a functional extension of our company. I used as many of my training skills as I could, the edge method especially. There were times they seemed to get it and then, it would fall back. Eventually I came back stateside and empowered my group to do the job I had taught them and continued to give support. It got really rough before it finally clicked. We got the unit to perform up to standard; it was finally at a green light stage. I had empowered them to be able to succeed. They felt good, I felt good and we were meeting the performance levels required by my company. Life is good, I made friends and now have new credibility as a corporate trainer and further validated my leadership skills.

Takeaway Challenge

3 minutes

****First class to
From Scout to Life**



life**

Please take out your notebook and pen. For the final three minutes, think about the role that you will be playing next year in the OA, or the role you hope to play. Write down three key ideas related to this session that you could help improve the Chapter or Lodge with leadership support.

- 2016 Guide to Unit Elections, available online at <http://www.oa-bsa.org/pages/content/guide-to-unit-elections>
- 2012 Guide for Officers and Advisers, available online at <http://www.oa-bsa.org/pages/content/publications#goa>
- Chapter Journey to Excellence Workbook, available online at <http://www.oa-bsa.org/pages/content/printable-forms>