

Theme Day: Unit Elections

Session Length:45 minutes

NEXT Conference Objectives:

- 1. Delegates should gain an understanding for how to recognize problems; determine innovative, alternative solutions; and implement those solutions in an effective manner.
- 2. Delegates will leave with tools and resources that will assist them in moving their respective lodges forward.
- 3. NEXT Staff members will solicit feedback on best practices that can be shared across the country.
- 4. NEXT Staff will identify areas within our organization that are/or could be potential threats and weaknesses.

Training Information:

Delegates will be organized into crews of 15 – 20 and assigned a Crew Guide. The Guide will stay with their crew all day and may be used to assist with and/or lead sessions. Guides will take time to review key concepts during the day with their delegates. Delegates will be introduced to the LeaderX concept on Innovation Day. All sessions should demonstrate/include the LeaderX model of *Explore, Dream, and Discover*.

Session Objectives:

At the end of this session, the delegate will be able to:

- 1. Conduct/View and explain a successful Unit Election
- 2. Understand and implement best practices gathered from across the country

Session Needs:

- 1. Handout Materials
 - a. A printed copy of the slideshow (with notes) and area for taking notes.
 - b. Guide to Unit Elections http://www.oa-bsa.org/uploads/publications/GuideToUnitElections2015.pdf
 - c. OA Facts Sheets http://www.oa-bsa.org/uploads/resources/factsheets/OA_Fact_Sheet_01.pdf
- Resources for Reference
 - a. Order of the Arrow Unit Election Video http://www.oa-

bsa.org/uploads/resources/lodgeresourcepak/lodge_unit_elections.mp4

b. Conducting Quality OA Elections Video - <a href="http://www.oa-nttp:/

bsa.org/uploads/resources/lodgeresourcepak/lodge_conducting_unit_election.mp4

- c. Guide to Unit Elections http://www.oa-bsa.org/pages/content/guide-to-unit-elections
- d. Guide to Inductions http://www.oa-bsa.org/uploads/publications/gti/GuideToInductions2015Ordeal.pdf
- 3. Technology
 - a. Computer
 - b. Projector
 - c. Speakers
- 4. Other Arrangements
 - a. Table and chairs for potential run-through of a Unit Election. (most likely will not have time)

SESSION NARRATIVE

- - a. What are unit elections? Why are they important? What is the goal / person of this session?

Trainer Instructions: Use these first couple of minutes of your session to introduce what you will be discussing, and what the ultimate end goal will be. (Using the LeaderX model to identify what we can do differently with Unit Elections and better understand why they are important.)

This would also be a great time to start passing out handouts and packets from the list above.



a. Who are we serving with Unit Elections? What do the people we are serving feel and/or think about Unit Elections? What do the Unit Election Teams think? What are some new ideas for Unit Elections? How can we be more creative with our election process, and the manner in which they are conducted?

Trainer Instructions: Use this time to discuss the appropriate questions above. Solicit Feedback from participants about their Unit Elections. Encourage them to put themselves into the LeaderX model. Ask the about some of the best practices that their Lodge/Chapter may use. How can we be creative with our elections?

a. Implement and demonstrate/conduct a unit election. Use the YouTube videos above to aid in the instruction of how to conduct a Unit Election.

Trainer Instructions: Show the above videos for reference as to what to talk about at an election (9:03), as well as how to properly conduct an election (5:29). – (Total of 14:32.00) Use the remaining time to discuss more ways of bettering elections. You can also mention the possibility of promoting camping while at a Unit Election.

a. How can we make this more effective? How can we develop a better program around insights gained from the LeaderX Model?

Trainer Instructions: Solicit feedback for the above questions. Recap what was discussed in the videos, and encourage participation with creativity in ways for improvement.

a. What have we learned? What can we do differently to better convey the ideas and importance of the Order of the Arrow?